

Class Exercise 3 — Solutions

1. Chebyshev's Inequality vs. The Empirical Rule

A manufacturer of avionics equipment tests the operational lifetime of an autonomous drone navigation sensor before recalibration is required. The sensor lifetime has a mean of $\mu = 600$ hours and a standard deviation of $\sigma = 40$ hours.

- (a) Suppose nothing is known about the shape of the distribution of sensor lifetimes.
 - (i) What interval is guaranteed by Chebyshev's inequality to contain at least 75% of the lifetimes?
 - (ii) What minimum percentage of sensors will have lifetimes between 480 hours and 720 hours?
- (b) Now suppose historical quality records confirm that lifetimes are **bell-shaped and symmetric**.
 - (i) According to the Empirical Rule, approximately what percentage fall between 520 and 680 hours?
 - (ii) Approximately what percentage fall between 480 and 720 hours?
- (c) A technician remarks: *"Chebyshev guarantees at least 75% between 520 and 680 hours, whereas the Empirical Rule states about 95%. Since they disagree, one rule must be flawed."* Explain why this is incorrect.

Solution:

(a) Any Distribution (Chebyshev's Inequality, Theorem 3.1):

- (i) Set $1 - \frac{1}{k^2} = 0.75 \implies \frac{1}{k^2} = 0.25 \implies k = 2$. The guaranteed interval is:

$$\mu \pm 2\sigma = 600 \pm 2(40) = 600 \pm 80 = [520 \text{ hours}, 680 \text{ hours}].$$

- (ii) Distance from mean: $|480 - 600| = |720 - 600| = 120 \text{ hours} \implies k = \frac{120}{40} = 3$. By Chebyshev's inequality:

$$\text{Minimum percentage} = 1 - \frac{1}{3^2} = 1 - \frac{1}{9} = \frac{8}{9} \approx 88.89\% \quad (\text{or } 88.9\%).$$

(b) Bell-Shaped and Symmetric Distribution (Empirical Rule, Formula 3.2):

- (i) $[520, 680]$ represents $\mu \pm 2\sigma$. By the Empirical Rule, this interval contains approximately **95%** of the data.
- (ii) $[480, 720]$ represents $\mu \pm 3\sigma$. By the Empirical Rule, this interval contains approximately **99.7%** of the data.

(c) Flaw in the Technician's Reasoning: Chebyshev's inequality guarantees a universal **floor** ("at least 75%") that holds for *all* distributions, regardless of shape. The Empirical Rule provides a sharper estimate ($\approx 95\%$) because it assumes a bell-shaped, symmetric distribution. Since $95\% \geq 75\%$, there is no contradiction: the Empirical Rule sharpens the universal floor when the bell shape is verified.

2. Standard Deviation from a Frequency Table

A telecommunications engineer monitored the number of transmission packet errors observed during 10-minute testing windows across a satellite data downlink. A random sample of $n = 25$ testing windows yielded the following frequency distribution:

Transmission Errors (x)	Frequency / Number of Windows (f)
0	4
1	8
2	1
3	8
4	4

- Calculate the sample mean $\bar{x}$ number of transmission errors per window.
- Construct a computational table showing columns for x , f , fx , and fx^2 , and use it to compute the sample variance s^2 .
- Determine the sample standard deviation s (round to four decimal places).
- A student attempts to calculate the variance by taking the five values $\{0, 1, 2, 3, 4\}$ and calculating their sample variance as $s^2 = 2.5$. Identify the conceptual error in this approach.

Solution:

(a) **Sample Mean $\bar{x}$:** Total sample size $n = \sum f = 4 + 8 + 1 + 8 + 4 = 25$.

$$\sum fx = 0(4) + 1(8) + 2(1) + 3(8) + 4(4) = 50 \implies \bar{x} = \frac{50}{25} = \mathbf{2.0} \text{ errors per window.}$$

(b) **Computational Table and Sample Variance s^2 :**

Using Formula 5.1 from the lecture notes with $n - 1 = 25 - 1 = 24$:

Errors (x)	Frequency (f)	fx	fx^2
0	4	0	0
1	8	8	8
2	1	2	4
3	8	24	72
4	4	16	64
Total	$n = \sum f = 25$	$\sum fx = 50$	$\sum fx^2 = 148$

$$s^2 = \frac{1}{n-1} \left[\sum fx^2 - \frac{(\sum fx)^2}{n} \right] = \frac{1}{24} \left[148 - \frac{50^2}{25} \right] = \frac{1}{24} [148 - 100] = \frac{48}{24} = \mathbf{2.0} \text{ errors}^2.$$

Definitional check: $\sum f(x - \bar{x})^2 = 4(-2)^2 + 8(-1)^2 + 1(0)^2 + 8(1)^2 + 4(2)^2 = 48 \implies s^2 = \frac{48}{24} = 2.0$.

(c) **Sample Standard Deviation s :** $s = \sqrt{s^2} = \sqrt{2.0} \approx \mathbf{1.4142}$ transmission errors.

(d) **Conceptual Error in the Student's Approach:** This is **Common Error 3** ("ignoring f in a frequency table") from Section 7 of the lecture notes. Treating $\{0, 1, 2, 3, 4\}$ as unweighted values assumes each occurred once, ignoring the frequencies (e.g., $x = 1$ and $x = 3$ occurred 8 times, while $x = 2$ occurred once). It also incorrectly divides by $5 - 1 = 4$ rather than $n - 1 = 25 - 1 = 24$.

3. Effects of Shifting and Scaling on Spread

A civil engineering laboratory measures the daily thermal expansion of a set of steel bridge joints during summer temperature swings. The measured expansions x (in millimetres) have a sample mean of $\bar{x} = 15$ mm, a sample variance of $s^2 = 9$ mm², and a sample standard deviation of $s = 3$ mm.

- Shifting (Sensor Calibration):** Due to a calibration error, each sensor had an initial reading of +4 mm. The engineers subtract 4 mm from each reading: $y_i = x_i - 4$. Find the new mean $\bar{y}$, the new variance s_y^2 , and the new standard deviation s_y . Explain conceptually why the standard deviation does not change.
- Scaling (Unit Conversion):** To report measurements in centimetres, each observation is divided by 10 (multiplied by 0.1): $u_i = 0.1 x_i$. Find the new mean $\bar{u}$, the new variance s_u^2 , and the new standard deviation s_u (include units).
- Combined Linear Transformation with Negative Sign:** A normalized risk index is computed using $z_i = 100 - 4 x_i$. Calculate the mean $\bar{z}$, the variance s_z^2 , and the standard deviation s_z . (*Caution: Pay careful attention to the sign of the standard deviation!*)

Solution:

(a) **Shifting by $a = -4$ mm ($y_i = x_i - 4$):**

- **New Mean:** $\bar{y} = \bar{x} - 4 = 15 - 4 = \mathbf{11}$ mm.
- **New Variance:** $s_y^2 = s_x^2 = \mathbf{9}$ mm².
- **New Standard Deviation:** $s_y = s_x = \mathbf{3}$ mm.
- **Conceptual Reason:** Subtracting 4 shifts both every data point and the mean by -4 mm. The deviations $(y_i - \bar{y}) = (x_i - 4) - (\bar{x} - 4) = x_i - \bar{x}$ are identical. Since dispersion measures distance from the center, rigid shifts leave spread completely unchanged.

(b) **Scaling by $c = 0.1$ ($u_i = 0.1 x_i$):**

- **New Mean:** $\bar{u} = c \bar{x} = 0.1(15) = \mathbf{1.5}$ cm.
- **New Standard Deviation:** $s_u = |c| s_x = 0.1(3) = \mathbf{0.3}$ cm.
- **New Variance:** $s_u^2 = c^2 s_x^2 = (0.1)^2(9) = 0.01(9) = \mathbf{0.09}$ cm² (note that $0.3^2 = 0.09$).

(c) **Combined Linear Transformation ($z_i = 100 - 4 x_i$, with $a = 100, c = -4$):**

- **New Mean:** $\bar{z} = a + c \bar{x} = 100 - 4(15) = 100 - 60 = \mathbf{40}$.
- **New Variance:** $s_z^2 = c^2 s_x^2 = (-4)^2(9) = 16 \times 9 = \mathbf{144}$.
- **New Standard Deviation:** By Formula 6.1, $s_z = |c| s_x = |-4|(3) = 4 \times 3 = \mathbf{12}$.
- **Key Insight on Sign:** Standard deviation is a root-mean-square distance and is **never negative** ($s \geq 0$). While the data is reflected by the negative sign, dispersion stretches by $|c| = |-4| = 4$, yielding +12, not -12.